| **Student Name:** Michael |
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| **Motion:** This house would punish social media companies for any harmful and illegal activities on their platform |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student offered a point of information. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| Teacher comments:   * I like your key argument on social media companies having enough resources. It is a realistic and interesting line of thinking. * The amount of money that Instagram earns is a lot; and so they should have the means to put these laws into place. * They can hire more people and they can also improve AI algorithm detection! * I like the hook! I think the tone is a little off though you gotta make sure to project your voice and also incorporate a type of emotion into your speech. * Try to make sure that you are breaking up your sentences into a few distinct parts and aspects; for example, take a pause with every 3-5 sentences that you run through in your speech. This helps you to maintain a good pace and also at the same time, it helps you stay on track! * Why might a company choose to not remove a harmful piece of content? Ans: Because they make money. This was pretty solid! I think you can go further to say that a lot of this content is actually what allows for the social media sites to grow and gain more followers, thus ultimately gaining more profit. For example, take a look at TikTok and the rise of influencers such as Andrew Tate. His profile has brought in a lot of people with very negative views of women into the platform - but they are new users nonetheless. You could thus link this to why the social media companies are not trying hard enough! * Good work for delineating between the stakeholders for your impacts! Liability refers to responsibility - so make sure to not get it mixed up with ability! * I like that you spent a lot of time on proving that these social media companies are capable of being and doing better; but try to make sure to prove that there are tangible solutions for these companies. Throwing money at a problem =/= solving the problem. To fix this, go ahead and explain why hiring more people to moderate will help the platforms AND why this policy will probably change things! * For your next speech, make sure that you are actively projecting assertiveness and confidence! The first step is to be as loud as possible.   Speech length: 7:10 – very very well done! | | | | | | |

| **Student Name:** Jaylan |
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| --- | --- | --- | --- | --- | --- | --- |
| Student accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student offered a point of information. | N/A | **1** | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
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| Teacher comments:   * It's impossible to monitor everything perfectly is a good point! Explain why that is true with more structural reasoning! * Good adjustment in volume! * As a first speaker, your responsibility is to make sure that we know exactly what your world is going to look like - so for example, when you say that you are going to punish the users instead; what type of punishment are we talking about here? Is it financial? Criminal? Make sure to tell me this! * Summary; you should flow like this as a first speaker: **Hook - Signposting - Policy - Argument.** * POI answer: that deletes harmful content: instead of answering it could be older companies; maybe just say it is not about specific example. * These companies have millions of posts a day, and too many users, they may not be able to moderate – good point! * Remember that you need to make sure that you are proving your arguments; not just telling me certain possibilities that can happen. Right now, the arguments provided are speculative. This means, that at best, they are suggestions on what we should or should not do as a government. **You gotta make sure that you are really selling your argument via CREI!** * You gotta start rebutting the other side; this means telling me why their argument is untrue immediately! Try to focus on the logic of this however. Remember to speak to the judges and not your opponents!   Speaking time: 06:56.60, good work! | | | | | | |

| **Student Name:** Candice |
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| --- | --- | --- | --- | --- | --- | --- |
| Student accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student offered a point of information. | N/A | **1** | 2 | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | **2** | 3 | 4 | 5 |
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| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
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| Teacher comments:   * I think the hook could have been a lot more impactful and confident; try to incorporate some emotional tones please! * You need to project Candice! Try to move your hands as well; you gotta make this a performance! Retain our attention. * I think that the angle of the youth and how young people might end up posting things that are quite offensive; you could actually go further to talk about how a lack of action on this part could be really badly impactful on the average person, especially a young person. Trauma is one angle, but there are also angles like radicalisation, etc. * You need to make sure that you are following CREI; the flow of CREI is **Claim - Reasoning - Evidence - Impact.** Once you have arranged your arguments into this formula, you need to make sure that you are giving me **three** independent reasons for why your claim is true. For example, in this case, you are suggesting that social media companies CAN control their platforms and that they will protect people if they do so. Tell me why this is true! Once you have your three independent reasons, you should come up with at least three sub-explanations for why your argument is true! * Try to make sure that you are rebutting your opponents; you gotta make sure that you are rebutting your opponent before you move into your arguments! You must be more engaging.   Speaking time: 5:04 – well done! | | | | | | |